

Nicholas Slade Stanley, Au.D., Ph.D., CCC-A

Assistant Professor
University of South Alabama
Department of Speech Pathology and Audiology
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EDUCATION

- Doctor of Philosophy, Communication Sciences & Disorders 2019
University of South Alabama, Mobile, AL
Dissertation Title: The Effects of Linguistic and Non-Linguistic Masking on Auditory Event-Related Potentials Related to Semantic Processing: An Aging Study
Mentor: Tara Davis, Ph.D.
- Doctor of Audiology 2019
University of South Alabama, Mobile, AL
- Bachelor of Arts in English Literature 2011
Minor concentrations in History and Religion
Huntingdon College, Montgomery, AL

CERTIFICATION/LICENSURE

- Certificate of Clinical Competence in Audiology 2019 – Current
American Speech-Language Hearing Association
(Member ID – 14129824)
- State License in Audiology 2021 – Current
Alabama Board of Examiners for Speech-Language Pathology and Audiology
(License Number 1305a)

PROFESSIONAL EXPERIENCE

- Assistant Professor, University of South Alabama, Department of Speech Pathology and Audiology 2021 – Current
- Assistant Professor, Illinois State University, Department of Communication Sciences and Disorders 2018 – 2021
- Research Assistant – Auditory Event-Related Potentials Laboratory 2011 – 2018
University of South Alabama
Lab Director: Tara Davis, Ph.D.
- Research Assistant – Neuropsychology Laboratory Fall 2015
University of South Alabama
Lab Director: Benjamin Hill, Ph.D.

RESEARCH EXPERIENCE

* indicates mentored student research

Peer-Reviewed Publications

- Stanley, N.**, *Mejia, G., Flagge, A., Roberts, W. (In Press). Exploring Personality Traits in Cochlear Implant Users: A Preliminary Investigation of Quality of Life, Barriers, and Self-Reported Hearing. *Journal of the American Academy of Audiology*.
- Wilson, M.J., Hill, C. M., Thornton, D.M., **Stanley, N.S.** (2026). Behavioral and Electrophysiological Evidence of Residual Cognitive Impairment in Post-Covid Brain Fog: A Visual P300 Study. *Brain and Cognition*, 198. <https://doi.org/10.1016/j.bandc.2026.106474>
- Stanley, N.**, Smith, K. G., Wiles, B., Davis, T., & *Ange, L. (2026). Preliminary Investigation into Self-Reported Hearing Ability and Listening Fatigue in Persons with Aphasia. *Aphasiology*. <https://doi.org/10.1080/02687038.2026.2671290>
- *Greene, A., Flagge, A., & **Stanley, N.** (2025). A Comparison of Vestibular Function in Young Adult Musicians and Nonmusician Peers. *American Journal of Audiology*, 1-9. https://doi.org/10.1044/2024_AJA-24-00203
- Stanley, N.** & Davis, T. (2024). Age-related Differences in Effects of Linguistic and Non-linguistic Masking on Semantic Processing: Evidence from the N400 Component in Young and Middle-aged Listeners. *Journal of Speech, Language, and Hearing Research*, 67, 9, 3232-3254. https://doi.org/10.1044/2024_JSLHR-23-00341
- *Greene, A., Flagge, A., & **Stanley, N.** (2023). Factors Affecting Use of Vestibular and/or Balance Screening Measures Among Audiologists and Physical Therapists in Patients Reporting Dizziness. *The Internet Journal of Allied Health Sciences and Practice*, 21, 4, Article 9. <https://doi.org/10.46743/1540-580X/2023.2332>
- Stanley, N.**, Davis, T., & Estis, J. (2017). The effect of signal-to-noise ratio on linguistic processing in a semantic judgement task: An aging study. *Journal of the American Academy of Audiology*, 28, 3, 209-221. <https://doi.org/10.3766/jaaa.16025>
- Davis, T., Hill, B., Evans, K., Tiffin, S., **Stanley, N.**, Fields, K., Russ, K., Bindele, H.F., & Gordon-Hickey, S., (2017). P300 Event-Related Potentials Differentiate Better Performing Individuals with Traumatic Brain Injury: A Preliminary Study of Semantic Processing. *Journal of Head Trauma Rehabilitation*, 32, 4, E27-E36. <https://doi.org/10.1097/HTR.0000000000000264>
- Davis, T., **Stanley, N.**, & Foran, L. (2015). Age-related effects of dichotic attentional mode in interaural asymmetry: An AERP study with independent component analysis. *Journal of the American Academy of Audiology*, 26, 5, 461-477. <https://doi.org/10.3766/jaaa.14094>

Refereed Presentations

- Stanley, N.**, Davis, T., *Ange, L., Smith, K., & Wiles, B. (2025). Self-Reported Hearing Ability & Listening-related Fatigue in Persons with Aphasia. Virtual Presentation. American Speech-Language-Hearing Association National Convention, Washington, D.C.

- *Money-Nolan, E., **Stanley, N.**, Flagge, A., *Greene, A., & *Sykes, A. (2025). Dual Task Cost to Posture During a Speech-in-Noise Listening Task. Poster Presentation. American Academy of Audiology National Convention, New Orleans, LA.
- Stanley, N.**, *Mejia, G., Roberts, W., & Flagge, A. (2024). Associations between Personality Traits and Quality of Life, Usage, or Self-Reported Hearing Ability in Cochlear Implant Users: A Pilot Study. Podium Presentation. American Cochlear Implant Alliance Conference, Vancouver, BC.
- Stanley, N.**, *Mejia, G., Roberts, W., & Flagge, A. (2024). Associations between Personality Traits and Quality of Life, Usage, or Self-Reported Hearing Ability in Cochlear Implant Users: A Pilot Study. Poster Presentation. American Cochlear Implant Alliance Conference, Vancouver, BC.
- Stanley, N.** & Davis, T. (2023). Age-related Differences in the Late Positive Component During a Semantic Judgment-in-Noise Task. Poster Presentation. American Speech-Language-Hearing Association National Convention, Boston, MA.
- Stanley, N.** & *Ferguson, E. (2022). Informational and Energetic Masking Effects on Semantic Processing in Adult Listeners. Poster Presentation. American Academy of Audiology National Convention, St. Louis, MO.
- Stanley, N.** & Davis, T. (2019). The effects of linguistic & non-linguistic masking on the N400 in young and middle-aged listeners. Poster Presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Taylor, S., Aita, S., Beach, J., Holcombe, Jo., Espenan, M., Roye, S., **Stanley, N.**, Calamia, M., Elliot, E., & Hill, B. (2017). The relationship between the mental clutter scale and self-reported executive dysfunction. Poster presentation. International Neuropsychological Society 45th Annual Meeting, New Orleans, LA.
- Stanley, N.** & Davis, T. (2016). Effect of SNR on semantic judgment in competing speech. Poster presentation. American Academy of Audiology, Phoenix, AZ.
- Davis, T., Hill, B., Fields, K., Russ, K., Tiffin, S., **Stanley, N.**, Gordon-Hickey, S., & Evans, K. (2016). Utility of auditory ERPs to evaluate linguistic processing in TBI. Paper presentation. International Neuropsychological Society 44th Annual Meeting, Boston, MA.
- Davis, T., & **Stanley, N.** (2014). Independent component analysis: An innovative approach to examine age-related differences in AERPs during word processing. Poster presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Davis, T., **Stanley, N.**, & Foran, L. (2013). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. American Academy of Audiology National Convention, Anaheim, CA.

Non-Refereed Presentations

- Stanley, N.** & Williams, P. (2026). Supervision in Audiology: Bridging the Expectation Gap. Oral Presentation. American Speech-Language-Hearing Association Continuing Education Course.

- *Morris, M. & **Stanley, N.** (2025). Self Perceived Hearing Ability and Listening-Related Fatigue in Patients with and without Aphasia. Poster Presentation. University of South Alabama Undergraduate Research Symposium. Mobile, AL.
- Stanley, N.** (2024). The Role of Aging, Cognition, and Hearing Loss in Effortful Listening. Podium Presentation. Alabama Department of Rehabilitation Services Conference. Birmingham, AL.
- *Sykes, A., Flagge, A., **Stanley, N.**, & *Money-Nolan, E. (2024) Dual Task Cost to Posture During a Speech-in-Noise Listening Task. Poster Presentation. University of South Alabama Undergraduate Research Symposium. Mobile, AL.
- *Mejia, G., **Stanley, N.**, Roberts, W., & Flagge, A. (2023). Effects of Personality Type on Cochlear Implant Use, Quality of Life, and Perceived Auditory Experience. Poster Presentation. University of South Alabama Undergraduate Research Symposium. Mobile, AL.
- *Gatewood, E., Flagge, A., **Stanley, N.**, & *Greene, A. (2023). Do Personality Traits or Body Vigilance Influence Performance on Balance Tasks? Poster Presentation. University of South Alabama Undergraduate Research Symposium. Mobile, AL.
- Stanley, N.** & Bradley, S. (2022). Practical Approaches for Audiologists to Achieve Equity in Massachusetts' Early Hearing Detection and Intervention Program. Oral Presentation. Massachusetts' Universal Newborn Hearing Screening Program.
- Stanley, N.** & Bradley, S. (2021). Challenging Ourselves to Be Culturally Mindful Audiologists. Oral Presentation. American Speech-Language Hearing Association's Special Interest Group 6.
- Stanley, N.** & Bradley, S. (2021) ASHA Voices: How Do We Expand Hearing Care to Diverse, Underserved Groups?. Podcast. American Speech-Language Hearing Association.
- Stanley, N.** & Bradley, S. (2020). Recognizing and Disrupting Racial Bias in Audiologic Clinical Practice. Oral Presentation. American Speech-Language Hearing Association's SIGNature Series.
- Stanley, N.** (2020). The effects of linguistic and non-linguistic masking on young and middle-aged listeners' speech understanding ability: An auditory event-related potentials study. Presentation. Illinois Academy of Audiology (ILAA) Annual Conference. Normal, IL.
- Davis, T., **Stanley, N.**, & Foran, L. (2012). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. Alabama Academy of Audiology Conference, San Destin, FL.

Research In Progress

- Stanley, N.**, Davis, T., Smith, K., Wiles, B., & *Ange, L., (In Data Collection). Influence of Hearing Loss on Self-reported Hearing Ability, Listening Fatigue, and Quality of Life in Persons with Aphasia.
- Smith, K., Davis, T., **Stanley, N.** (Manuscript in Preparation). Assessing Hearing in Persons with Aphasia: A Scoping Review.
- Stanley, N.**, & *Ferguson, E. (Manuscript In Preparation). Informational and Energetic Masking Effects on Semantic Processing in Middle-aged Adults.

Flagge, A.G., **Stanley, N.**, Money-Nola, L.E., & Greene, A. (Manuscript in Preparation). A Preliminary Examination of Dual Task Cost to Posture During a Speech-in-Noise Listening Task.

Wilson, M.J., Hill, C. M., & **Stanley, N.**(Manuscript in Preparation). The Effects of Subconcussive Impacts on Athletes: A Longitudinal Analysis of the P300 during an Auditory Working Memory Task.

STUDENT RESEARCH MENTORSHIP

Doctoral Dissertations and Pre-dissertations

Stalley, S. (proposed Spring 2025). *Investigating grammatical productivity in children with language disorders*. Dissertation. Department of Speech Pathology and Audiology. Role: Committee Member

Money-Nolan, E. (defended Fall 2025). *The dual task interaction between vestibular function and cognitive processing using the P300 event-related potential*. Dissertation. Department of Speech Pathology and Audiology. Role: Co-Chair

Bunnell, E. (defended Spring 2025). *A comparison of functional movement and balance function between reserve officers' training CORPs cadets, yoga practitioners, and healthy non-to lightly-active peers*. Dissertation. Department of Speech Pathology and Audiology. Role: Committee Member

Greene, A. (defended Fall 2024). *The influence of personality traits on balance perception and vestibular function in young and middle-aged adults*. Dissertation. Department of Speech Pathology and Audiology. Role: Committee member

Greene, A. (defended Fall 2023). *A comparison of vestibular function in young adult musicians and non-musician peers*. Pre-Dissertation. Department of Speech Pathology and Audiology. Role: Committee Member

Au.D. Thesis

Endom, P. (proposed Summer 2026). *The relationship between working memory, fluid intelligence, and dual task performance in healthy young adults*. Role: Committee Member

Greene, A. (defended Spring 2023). *Factors affecting the use of vestibular/balance screening measures among audiologists and physical therapists in patients reporting dizziness*. Role: Committee Member

Master's Thesis

Ton Loy, A. (defended Fall 2026). *An evaluation of self-reported suggestibility on the Morel Emotional Numbness Test in a college sample*. Department of Psychology. Role: Committee Member

Undergraduate Honors' Thesis

Clarke, M. (defended Spring 2026). *Comparing hearing screening approaches in people with aphasia: self-report, clinician-led, and automated methods*. Role: Committee Member

Kilgore, A. (defended Spring 2025). *Influence of hearing loss on self-reported hearing ability and listening-related fatigue in persons with aphasia*. Role: Committee Member

Summer Undergraduate Research Fellowship

Fields, S. (Summer 2026). Self-perceived hearing ability and listening-related fatigue across adulthood. Role: Faculty Mentor

Morrison, M. (Summer 2025). *Self perceived hearing and listening-related fatigue in patients with and without aphasia*. Role: Faculty Mentor

Sykes, A., (Summer 2024). *Dual-task cost to posture during a speech-in-noise listening task*. Role: Co-mentor

Mejia, G. (Summer 2023). *Effects of personality type on cochlear implant use, quality of life, and perceived auditory experience*. Role: Faculty Mentor

GRANTS

Extramural

New Investigators Research Grant (\$10,000 - Not Funded)	2024
American Speech-Language-Hearing Foundation	

National Institutes of Health Loan Repayment Program (50% of Student Loans - Funded)	2024
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National Institutes of Health (NIH), National Institute on Deafness and Other Communication Disorders (NIDCD)

Intramural

Pat Capps Covey College of Allied Health Professions Collaborative Research Support grant (\$5,000 - Funded)	2024
University of South Alabama	

Pat Capps Covey College of Allied Health Professions Research Support (\$1,000 - Funded)	2024
University of South Alabama	

Office of Research and Economic Development Faculty Development Council Track 1 (\$5,000 - Not Funded)	2024
University of South Alabama	

Pat Capps Covey College of Allied Health Professions Research Support (\$1,000 - Funded)	2022
University of South Alabama	

Pat Capps Covey College of Allied Health Professions Research Support (\$1,000 - Funded)	2022
University of South Alabama	

Pat Capps Covey College of Allied Health Professions Research Support (\$1,000 - Funded)	2022
University of South Alabama	

New Faculty Initiative Grant (NFIG) (\$3,500)	2020
Illinois State University	

AWARDS

Professional Poster Award	2025
Poster: Dual Task Cost to Posture During a Speech-in-Noise Listening Task. American Academy of Audiology (AAA) conference	

Poster Highlight Presentation	2024
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Poster: Associations between Personality Traits and Quality of Life, Usage, or Self-Reported Hearing Ability in Cochlear Implant Users: A Pilot Study. American Cochlear Implant Alliance (ACIA) conference	
Meritorious Poster Submission	2023
Poster: Age-related Differences in the Late Positive Component during a Semantic Judgment-in-Noise Task. American Speech-Language-Hearing Association (ASHA) convention	
Audiology/Hearing Science Research Travel Award (ARTA) (\$500 and Complimentary Registration) American Speech-Language-Hearing Association (ASHA) Convention	2018
Student Recognition Award (\$100)	2017
Speech and Hearing Association of Alabama (SHAA) conference	
Research Mentoring-Pair Travel Award (RMPTA) (\$750 and Complimentary Registration), American Speech-Language-Hearing Association (ASHA) convention	2016
Symposium Topic: <i>Advances in Auditory Attention Research: Processing Complex Auditory Stimuli</i>	
Outstanding Student Research Poster Award (\$100)	2012
Alabama Academy of Audiology (ALAA) conference	

TEACHING EXPERIENCE

University of South Alabama - Instructor

Graduate Courses

AUD 612 - Anatomy & Physiology of the Hearing Mechanism	Summer 2026
AUD 614 - Instrumentation & Acoustics	Fall 2023
AUD 630 - Acoustics & Amplification Technologies	Spring 2024 Summer 2024, 2025
AUD 630 - Electroacoustic Characteristics of Amplification Systems	Spring 2022, 2023
AUD 621 - Professional Issues	Fall 2021 Summer 2022, 2023, 2024, 2025, 2026
AUD 643 - Audiology and Aging	Summer 2021 Fall 2022, 2023

AUD 651 - Assessment and Treatment of Auditory Processing Disorders	Fall 2022, 2024, 2025, 2026
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Graduate Directed Studies & Research

AUD 674 - Assessment & Treatment of Tinnitus (Directed Study)	Summer 2023
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AUD 699 - Au.D. Thesis	Spring 2026 Fall 2026
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CSD 694 - Advanced Event-Related Potentials (Directed Study)	Spring 2022
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CSD 694 - Aging and Cognition	Summer 2023
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CSD 694 - Cognitive Hearing Science	Summer 2026
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CSD 698 - Professional Practicum - Teaching	Summer 2023
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CSD 799 - Dissertation Research	Spring 2025 Summer 2025 Fall 2025
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Undergraduate Courses

SHS 302 - Audiology and Hearing Science	Spring 2016, 2022, 2023
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SHS 302 - Hearing & Speech Science	Spring 2024, 2025, 2026
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SHS 494 - Anatomy and Physiology of the Hearing System	Fall 2023; 2025
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Illinois State University - Instructor

Graduate Courses

CSD 401 - Methods of Research in Audiology	Fall 2019, 2020
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CSD 500 - Independent Study in Communication Sciences & Disorders Topic: Audiology & Age-related Cognitive Decline	Summer 2019
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CSD 509 - Anatomy & Physiology of the Auditory/Vestibular System	Fall 2019, 2020
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CSD 511 - Electrophysiological Techniques in Audiology I	Spring 2019, 2020, 2021
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CSD 522 - Electrophysiologic Techniques in Audiology II	Spring 2020, 2021
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CSD 530 - Acoustics and Amplification Technologies	Fall 2018, 2019
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CSD 531 - Amplification Selection & Fitting	Spring 2019, 2020
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Undergraduate Courses

CSD 212 - Introduction to Hearing Science & Audiology	Summer 2019, 2020, 2021
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Capstone Supervisor – Illinois State University

Hearing Loss as a Result of Pharmaceutical and Recreational Drug Use (Student: Hannah Clayton)	2021
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Vestibular Case Studies: Cases of CVA and Vestibular Paroxysmia (Student: Jennifer Banovic)	2021
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Hearing Loss, Cognitive Decline, and Clinical Service Provision: A Literature Review (Student: Kimberly Nicholson)	2021
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The Effects of Complex Listening Environments on Semantic Processing: A Methodology Paper (Student: Emily Ferguson)	2021
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Inner Ear Disorders Associated with Hearing and Vestibular Loss: A Case Series (Student: Kelly Retzlaff)	2020
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Guest Lecturer

Auditory Processing Disorder Panel Discussion Clinical Practicum II (AUD 683) University of South Alabama	Spring 2025
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Hearing Aids, Hearing Assistive Technologies, & Cochlear Implants Course: Audiology for Speech Language Pathologists (SLP 588) University of South Alabama	Summer 2024, 2025
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Anatomy & Physiology for Speech, Language, Swallowing, & Hearing (SHS 315 - Module 4) University of South Alabama	Fall 2023, 2024, 2025, 2026
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Discussion on DEI and Audiology Communication Technologies for Adults (CSAD 715) Co-presenter: S. Bradley West Virginia University	Spring 2023
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Audiology and Hearing Sciences (SHS 302)	Spring 2015
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Title: *The Decibel*
 Title: *The Vestibular System*
 Title: *Exponents and Scientific Notation*
 University of South Alabama
 Clinical Applications of OAEs in Adults Fall 2015
 Immittance & Otoacoustic Emission Measures (AUD 641)
 University of South Alabama
 Auditory Middle Latency Response Fall
 Evoked Potential Measures (AUD 645) 2013; 2015
 University of South Alabama
 Auditory Late Response Pilot Study Summer 2014
 Advanced Neurophysiological Measures (AUD 658)
 University of South Alabama
 Introduction to Amplification Fall 2013
 Introduction to Communication Disorders (SHS 201)
 University of South Alabama

Laboratory Instructor – University of South Alabama

Emerging Scholars Summer Program Summer 2016
 Lab: ABR/AMLR
 Evoked Potential Measures Fall 2015
 Lab: AMLR Electrode Montage
 Lab: AMLR Peak Picking
 Clinical Practicum I Fall
 Lab: Tympanometry 2014; 2015
 Lab: Acoustic Reflexes

CLINICAL EXPERIENCE

Clinical Externship

Premier Medical Group, Mobile, AL 2017 – 2018

Clinical Placements

Premier Medical Group, Mobile, AL 2016 – 2017
 University of South Alabama Speech and Hearing Center, Mobile, AL 2011 – 2016
 Pensacola Ear Nose and Throat, Pensacola, FL 2013
 Gulf Coast Audiology, Pascagoula, MS 2012

SERVICE

Department-Level Service

University of South Alabama Department of Speech Pathology and 2023 – Current
 Audiology Admissions Committee, Committee Member
 University of South Alabama Department of Speech Pathology and 2021 – Current
 Audiology Au.D. Academic Committee, Committee Member

University of South Alabama Department of Speech Pathology and Audiology Ph.D. Academic Committee, Committee Member	2021 – Current
University of South Alabama Department of Speech Pathology and Audiology BS SHS Academic Committee, Committee Member	2021 – Current
University of South Alabama Department of Speech Pathology and Audiology Ph.D. Comprehensive Examination Committee - Eric Bunnell, Committee Member	2025
University of South Alabama Department of Speech Pathology and Audiology Ph.D. Comprehensive Examination Committee - Elise Money-Nolan, Committee Member	2024
University of South Alabama Department of Speech Pathology and Audiology Au.D. Academic Faculty Search, Chair	2023 – 2025
University of South Alabama Department of Speech Pathology and Audiology MSSSLP Academic Faculty Search, Committee Member	2022 – 2023
University of South Alabama Department of Speech Pathology and Audiology Scholarship Committee, Chair	2022 – 2023
University of South Alabama Department of Speech Pathology and Audiology Au.D. Clinical Faculty Search, Committee Member	2022
Illinois State Department of Communication Sciences and Disorders Department Advisory Council, Committee Member	2019 – 2021
Illinois State Department of Communication Sciences and Disorders Graduate Admissions Committee, Committee Member	2019 – 2021
Illinois State Department of Communication Sciences and Disorders Scholarship Committee, Committee Member	2018 – 2020
Illinois State Department of Communication Sciences and Disorders Equipment Committee, Committee Member	2018 – 2020
University of South Alabama Department of Speech Pathology and Audiology Professional Behavior Committee, Student Representative	2015 – 2017

College-Level Service

University of South Alabama College of Allied Health Professions Grievance Committee-Graduate, Committee Member	2026 – Current
University of South Alabama College of Allied Health Professions Grievance Committee-Undergraduate, Committee Member	2026 – Current
University of South Alabama College of Allied Health Professions College Advisory Task Force, Committee Member	2023 – 2024
University of South Alabama College of Allied Health Professions Research and Scholarly Activities Committee, Co-Chair	2023 – 2024
University of South Alabama College of Allied Health Professions Academic Standards Committee – Graduate, Committee Member	2021 – 2025

University of South Alabama College of Allied Health Professions Research and Scholarly Activities Committee, Committee Member	2021 – 2024
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University of South Alabama College of Allied Health Professions Academic Standards Committee, Graduate Student Representative, Committee Member	2015 – 2016
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University-Level Service

University of South Alabama Biomedical Library Research Data and Scholarly Communications Librarian Search, Committee Member	2023 – 2025
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University of South Alabama Academic Standards Committee, Graduate Student Representative	2014 – 2016
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Professional Service

American Speech-Language Hearing Association Special Interest Group 6, Hearing and Balance Sciences: Research and Clinical Applications, Coordinating Committee Member at Large	2021 – 2025
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American Speech-Language-Hearing Foundation, Reviewer of Graduate Student Scholarship Applications	2024; 2026
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REVIEWER

American Journal of Audiology (AJA)
Journal of Educational, Pediatric, and (Re)Habilitative Audiology (JERPA)
Journal of Medical Internet Research X Med (JMIRxMed)
Journal of Speech, Language, and Hearing Research (JSLHR)
Medical Science Monitor (MSM)
Plural Publishing, Inc., Book Review
Discover Psychology

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA), Member	2019 – Current
National Student Speech-Language Hearing Association (NSSLHA), Member	2015 – 2019

American Academy of Audiology, Student Member	2016 – 2017
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